

Beginner And Transfer Profile for the School of Informatics

Demographics for All First-Year Students

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
<i>Direct/Dual</i>	1,728	883 (51.1%)	108 (6.3%)	129 (7.5%)	4 (0.2%)	431 (24.9%)	854 (49.4%)	291 (16.8%)	3.59	1120
<i>University College</i>	2,033	1,295 (63.7%)	263 (12.9%)	188 (9.2%)	13 (0.6%)	725 (35.7%)	919 (45.2%)	485 (23.9%)	3.35	976
Total	3,761	2,178 (57.9%)	371 (9.9%)	317 (8.4%)	17 (0.5%)	1,156 (30.7%)	1,773 (47.1%)	776 (20.6%)	3.46	1043

*School of Informatics and Computing
Demographics for First-Year Students*

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
<i>Direct/Dual</i>	101	31 (30.7%)	4 (4.0%)	9 (8.9%)	0 (0.0%)	20 (19.8%)	44 (43.6%)	18 (17.8%)	3.46	1090
<i>University College</i>	3	1 (33.3%)	0 (0.0%)	1 (33.3%)	0 (0.0%)	0 (0.0%)	1 (33.3%)	1 (33.3%)	3.26	1063
Total	104	32 (30.8%)	4 (3.8%)	10 (9.6%)	0 (0.0%)	20 (19.2%)	45 (43.3%)	19 (18.3%)	3.46	1090

Demographics for All External and Intercampus Transfer Students

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*
<i>Direct/Dual</i>	730	384 (52.6%)	108 (14.8%)	43 (5.9%)	194 (26.6%)	59 (8.1%)	220 (30.1%)	30 (4.1%)	47.11	3.01
<i>University College</i>	752	409 (54.4%)	114 (15.2%)	56 (7.4%)	142 (18.9%)	48 (6.4%)	234 (31.1%)	39 (5.2%)	36.72	2.87
Total	1482	793 (53.5%)	222 (15.0%)	99 (6.7%)	336 (22.7%)	107 (7.2%)	454 (30.6%)	69 (4.7%)	41.84	2.94

*Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

*School of Informatics
Demographics for External and Intercampus Transfer Students*

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*
<i>Direct/Dual</i>	43	24 (55.8%)	7 (16.3%)	3 (7.0%)	14 (32.6%)	7 (16.3%)	19 (44.2%)	2 (4.7%)	40.65	3.02
<i>University College</i>	3	1 (33.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	4.00	-
Total	46	25 (54.3%)	7 (15.2%)	3 (6.5%)	14 (30.4%)	7 (15.2%)	19 (41.3%)	2 (4.3%)	38.26	3.02

*Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

**School of Informatics and Computing
External Commitments of First Year Students**

	Total # Respondents	# Students	% of Total Respondents
Spend more than 20 hours working off campus ^a	30	3	10.00%
Spend more than 5 hours providing care for dependents ^a	31	1	3.23%
Spend more than 5 hours commuting to campus ^a	31	6	19.35%

^a Self-report from 2016 Entering Student Survey

**School of Informatics and Computing
First Year Students Top 5 Reasons for Attending IUPUI**

No.	Top 5 Reasons for Attending IUPUI ^a
1	Availability of specific academic programs (majors)
2	Career and job opportunities available in Indianapolis after I complete my degree
3	Graduates get good jobs
4	Availability of financial aid/scholarship
5	Job, career, and internship opportunities available in Indianapolis while attending school

^a Self-report from 2016 Entering Student Survey

**School of Informatics and Computing
External Commitments of Transfer Students**

	Total # Respondents	# Students	% of Total Respondents
Spend more than 20 hours working off campus ^a	2	1	50.00%
Spend more than 5 hours providing care for dependents ^a	2	0	0.00%
Spend more than 5 hours commuting to campus ^a	2	0	0.00%

^a Self-report from 2016 Entering Student Survey

**School of Informatics and Computing
Transfer Students Top 5 Reasons for Attending IUPUI**

No.	Top 5 Reasons for Attending IUPUI ^a
1	Opportunity for an IU or Purdue Degree
2	Availability of financial aid/scholarship
3	Career and job opportunities available in Indianapolis after I complete my degree
4	Availability of specific academic programs (majors)
5	Cost

^a Self-report from 2016 Entering Student Survey